



**International Federation of
National Teaching Fellows**



IFNTF SUMMIT 3-5 MAY 2018

DALHOUSIE UNIVERSITY, HALIFAX, CANADA



Fig. 1. Dalhousie University: Image courtesy of Dalhousie University.

We are delighted to announce that the 2nd International Federation of National Teaching Fellows Summit will take place from the 3rd - 5th May 2018 at Dalhousie University, Halifax, Nova Scotia, Canada. The 2018 summit will focus on *Nurturing Teaching Excellence across Disciplines*

All IFNTF members are cordially invited to the Summit and all international HE colleagues are welcome too. Building upon the success of the inaugural IFNTF Summit in February 2017 in Birmingham (UK), this event provides valuable opportunities for delegates to meet and work with National Teaching Fellows from Canada, UK, Australia and New Zealand. For further information please see page 2.

To make a booking via Eventbrite, please see:
<http://www.ifntf.org>

NEWS

IFNTF SUMMIT, 2018 - CANADA

ORGANISER: SRINI SAMPALLI

Professor Srinu Sampalli, Faculty of Computer Science, welcomes all to Dalhousie University as host of the IFNTF Summit. The university celebrates its 200 years anniversary in 2018. See page 2 for more information.

IFNTF GOLD SPONSOR

EDE AND RAVENSCROFT, UK

The IFNTF is proud to be sponsored by Ede and Ravenscroft – London's oldest tailor, with a heritage that stretches back over 325 years. A well-respected tailor of graduation gowns, ceremonial dress and legal dress – and men and women's wear – Ede and Ravenscroft are an important part of UK Higher Education. For more information see:

<https://www.edeandravenscroft.com/>

WELCOME TO NEW MEMBER

DR NICOLA SIMMONS, CANADA

We are delighted to welcome the latest IFNT member - Dr Nicola Simmons, 3M Fellow, Assistant Professor, Faculty of Education, Brock University, Hamilton, Ontario, Canada. For more information see:

<https://3mcouncil.stlthe.ca/resources/3m-fellows/award-winners/#nicola-simmons>



IFNTF Second World Summit
**Nurturing Teaching Excellence across
 Disciplines**
 May 3-5, 2018
 Halifax, Nova Scotia, Canada

The 2018 IFNTF summit will bring together award-winning teachers, educators and students from around the globe to engage in thought-provoking presentations and panel discussions on nurturing and enhancing teaching excellence. The key areas of the summit will revolve around the following key task areas, namely, creating a culture of teaching excellence, high-impact pedagogies, student engagement strategies and impactful teaching.

The summit will be hosted at Dalhousie University (www.dal.ca) and will coincide with the year during which the university celebrates its 200th year anniversary. Dalhousie is home to more than 18,800 students and is known internationally for its welcoming atmosphere, pioneering research and innovative academic programs on Canada's east coast. It is situated in the historic and beautiful coastal city of Halifax, capital of the province of Nova Scotia and the regional hub of Atlantic Canada.

We welcome submissions for paper sessions. Papers can be theoretical, conceptual, and/or empirical. Authors should submit an extended summary limited to 1500 words (excluding references). Papers should be related to the key theme of the conference and the key task areas.

Details of the summit, submission information, delegate fees and registration details are at www.ifntf.org

Submissions due: February 15, 2018
Notification of acceptance: March 15, 2018
Registrations due: April 15, 2018

Summit contacts:

Dr Elizabeth Wells
 Co-President, IFNTF
 Dean of Arts, Mount Allison University,
 New Brunswick, Canada
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Dr Srini Sampalli
 Vice President (Canada), IFNTF
 Professor of Computer Science, Dalhousie University
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JOURNALS

Teaching and Learning Inquiry – the International Society for the Scholarship of Teaching and Learning (ISSOTL).
<http://www.jstor.org/journal/teachlearninqu>

Higher Education Pedagogies Journal, Taylor and Francis.
<http://www.tandfonline.com/loi/rhep20>
 Editor: Professor Carol Evans, NTF, UK

Art, Design & Communication in Higher Education Journal, Intellect.
<http://www.ingentaconnect.com/content/intellect/adche>
 Editor: Professor Susan Orr, NTF, UK

International Journal for Students as Partners, McMaster University Press.
<https://mulpress.mcmaster.ca/ijsap/index>
 Senior Editor: Mick Healey, NTF, UK

CONGRATULATIONS DR DAVID T EVANS, OBE



Fig. 2. Dr David Evans, OBE

The IFNTF is delighted to congratulate Dr David Evans - one of the first IFNTF members – on his superb achievement as Officer of the Most Excellent Order of the British Empire (OBE). We invited David to say a bit about his successful work:

“An overview of me? That’s what I was asked to start with. Then where better than with leaving compulsory education, aged 16. I did not stay on for ‘A levels’, which would have got me in to university at 18. ‘Back then’ (1973), relatively few young people from my school went to university, unlike with today’s widened access to Higher Education. So, when I started nursing at 17, I needed to sit various entrance tests, as I did not have the pre-requisites to study. Jump forward 43 years and I am fortunate to have been in formal education ever since – as a registered nurse, a Catholic priest, and, for the past 27 years: (HE) teaching.

My main work is teaching and facilitating learning on sexualities and genders: health and wellbeing, on subject-specific programmes (BSc through to PhD), and across all other healthcare programmes in our Faculty. I have also got a

strategic presence in leading sexual health education, witnessed through an array of publications, through national and international conference presentations, and working with key strategic bodies.

The NTF award (2014) was truly the ‘icing on the cake’, especially because it recognises my love-affair with learning and the abilities to share this with others. The NTF award also validated my work in performing sexual health through e-learning, as well as more traditional andragogic teaching modes.

Cap this career, to date – *I am nowhere near finished yet!* – with the national honour of being appointed Officer of the Most Excellent Order of the British Empire (OBE: 2017) by Her Majesty The Queen “for services to nursing and sexual health education”, then my life is pure bliss!”

David’s publications:

https://www.researchgate.net/profile/David_Evans7

HEA profile: <https://www.heacademy.ac.uk/person/dr-david-evans>

HEA blog: <https://www.heacademy.ac.uk/blog/teaching-means-learning-and-laughing-together-life-what-does-it-mean-you>

Selected conference videos:

<https://drdavidtevanstel.wordpress.com/>

Some autobiographical memoirs:

<https://davidsmemoirs.wordpress.com/>

Dr David T Evans, OBE NTF
Senior lecturer in sexual health
University of Greenwich, UK
(Twitter: @David_T_Evans)

NTF SCHEMES



The Ako Aotearoa Academy of Tertiary Teaching Excellence, New Zealand, consists of all past winners and works under the umbrella of Ako Aotearoa to foster excellence in teaching and learning. The Academy has 120 members.

The 2017 Supreme Award for Tertiary Teaching Excellence was presented to **Dr Te Taka Keegan** by the Prime Minister, Bill English. Dr Keegan can be seen here, third from the left, with the Prime Minister (centre front) and the other 2017 award winners.

We congratulate Dr Keegan on this great achievement.



Fig. 4. Image courtesy of Ako Aotearoa Academy of Tertiary Teaching Excellence.

The inaugural IFNTF Summit place in Birmingham (UK) in February 2017. Colleagues enjoyed three days of lively presentations and workshops...and the delights of the UK's second city.

Ede and Ravenscroft generously provided complimentary photographs for delegates and produced the pre-dinner photograph that captured delegates in good spirits.



Fig. 5. IFNTF summit, 2017: Photograph courtesy of Ede and Ravenscroft.

Recent publications

A recent publication by **James Derourian**, UK NTF, provides interesting reading:

Inspirational teaching in higher education: What does it look, sound and feel like? An exploratory research study.

The paper was published online in the **International Journal of the Scholarship of Teaching and Learning** Volume 11, Number 1 (2017):<https://digitalcommons.georgiasouthern.edu/ij-sotl/vol11/iss1/>

We invite members to share their information about publications, events etc.

Welcome

A warm welcome goes to all who wish to join the **International Federation of National Teaching Fellows**. Our community is growing and the 2018 IFNTF Summit will see many colleagues from across the world meeting in Nova Scotia, Canada. If you are yet to become an IFNTF member, please see the Federation's website for details:

<http://www.ifntf.org/membership>

As our community grows we are keen to share news, information and developments. We wish to profile IFNTF members on a regular basis and to showcase members on the Federation's website. If you wish to contribute news and information to the IFNTF newsletter please email: khardie@icloud.com

INSTITUTIONAL MEMBERS



UNIVERSITY OF SOUTHAMPTON, UK



CURTIN UNIVERSITY, AUSTRALIA

Corporate Members are welcome to join the IFNTF. See:

<http://www.ifntf.org/membership#corporat>

Special Interest Groups

The Federation aims to establish **Special Interest Groups** (SIG) to develop collaborative work. The SIGs should provide unique opportunities for colleagues to share experiences and ideas and to work towards new developments in learning and teaching.

An initial call goes to all members that are working within the **Art, Design and Media** sector - if you are interested in linking up and joining an IFNTF ADM Group please do contact Kirsten: kirstenhardie@icloud.com

The IFNTF aims to unite award-winning HE teachers to share best practices and to develop evidence-based pedagogy. Contributions to the IFNTF newsletter and website are most welcome.

<http://www.ifntf.org/>



Season's greetings to all –
here's to a great 2018.