Sir Gawain and the Green Knight Can Make You a Better Student

Strengthening Transitions and Metacognition in Introductory Courses

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Transitions matter
High school to first year
Senior year to after

Metacognition matters
Giving students space to think about their thinking

Both of these will matter more in 2021-2

Three Principles
NOW ACCEPTING PROPOSALS!

Proposals for the 28th National Conference on Students in Transition are now being accepted for both in-person and virtual sessions! Submit your proposal today! The deadline for submission is June 15.

The National Resource Center for The First-Year Experience and Students in Transition is the trusted expert, internationally recognized leader, and clearinghouse for scholarship, policy, and best practice for all postsecondary student transitions.
English 1210: Heroes, Lovers, Gods, and Monsters
Dr. Shannon Murray
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Tuesdays and Thursdays @ 10 am AST
Zoom link available on Moodle
Note: all times that follow are PEI times (so the Atlantic Time Zone)

Introduction: This is a perfect course to take if you want to know where the ideas, tropes, and genres of our own literature, TV, and film got their start; if you are interested in the roots of fantasy, hero stories, and tales of journeys; and if you just love to challenge your own assumptions and reading skills. We will work through a sort of sampler plate of imaginative writing from the Old English Period up to the end of the 18th Century. We’ll focus on eight longer works (in whole or in part) as well as on a few representative shorter works that will introduce you to the Medieval Age, the Renaissance, and the Restoration and 18th Centuries, as well as to a variety of genres, from the sonnet to the epic. Our main goal will be to have great conversations about great literature, both together and online.
Threshold Concepts

- Literary analysis
- Canon and Canon Formation
- Author vs Narrator or Speaker
- Genre and periodization
Welcome to University!
The Hero's Journey

KNOWN

Return

Call to Adventure

Supernatural aid

Threshold (Guardian(s))

UNKNOWN

Atonement

Threshold (beginning of transformation)

Mentor

Challenges and temptations

Helper

Transformation

REVELATION

Abyss

Death & rebirth

Helper

Gift of the Goddess

Return
The Hero's Journey

TO GET GROCERIES

Return (Gift of the Goddess)

UNKNOWN

THOS BEANS
LIKE A BLOCK AWAY
CATS, PROBABLY
Saw a guy in a gas mask

KNOWN

YOUR HOUSE
Supernatural aid
Threshold Guardian(s)
Threshold (beginning of transformation)

Atonement

Transformation

REVELATION

Call to Adventure
Ran out of coffee beans
Hand sanitizer
It's dangerous to go alone (take this)

SO BRAVE!

How many people have touched this card reader??
WELL, I GUESS 2% MILK IT IS.

Google "Corona Virus(SIC) Shopping Cart"

Google Shopping cart

How about tortilla chips instead!

Helper

Guy who crossed to the other sidewalk

Challenges and Temptations

Time to touch the shopping cart

Mentor

Friend who is obsessing

(Confrontation)
Two minute mentors

**Campus Geography!**
Writing Centre, Health Centre, Library, Lounges, Lockers

**Opportunities!**
Scholarships, Work on Campus, Study Abroad, Conferences and Journals

**English and Arts Ahead!**
Honours, Facebook groups, English Society, Advisors
Introduce failure into the lives of our 'fragile perfect' students, urges grit expert

Michael Shaw
21st January 2016 at 1:14pm

The straight-A pupils who do best at school can be the ones most lacking in the grit they need in adult life, according to a leading expert in resilience.

Angela Lee Duckworth, a psychology lecturer at Pennsylvania University, said she called such students "the fragile perfects" because they had not experienced failure before they arrived at university.
When the lord returns to the castle that night, he presents Gawain with a multitude of well-dressed deer, for which Gawain exchanges the kiss he’s received from the lord's wife.
The ending

*He* kyng comfortez *he* knyȝt, and alle *he* court als Laȝen loude þerat, and luȝflyly acorden  Þat lordes and ladis þat longed to þe Table, Vche burne of þe broþerhede, a bauderyk schulde haue,  A bende abelef hym aboute of a bryȝt grene, And þat, for sake of þat segge, in swete to were. For þat watz acorded þe renoun of þe Rounde Table, And he honoured þat hit hade euermore after, As hit is breued in þe best boke of romaunce.
Metacognition instruction should also be embedded with the content and activities about which students are thinking. Why? Metacognition is “not generic” (Bransford, Brown, & Cocking, p. 19) but instead is most effective when it is adapted to reflect the specific learning contexts of a specific topic, course, or discipline (Zohar & David, 2009).

Nancy Chick, *Metacognition*
You're sending me back to school at the height of the pandemic?

The height of the pandemic so far
Thank you!

The National Resource Centre for First-Year Students and Students in Transition. https://sc.edu/about/offices_and_divisions/national_resource_center/index.php