

IFNTF World Summit 2018

Detailed Programme

Venue: Goldberg Computer Science Building
Faculty of Computer Science
Dalhousie University
6050 University Avenue, Halifax, Nova Scotia B3H 1W5

THURSDAY, MAY 3, 2018

Time		Location
15.00-16.30	IFNTF Annual General Meeting	Slonim Conference Room
16.30-17.00	REGISTRATION	Atrium
17.00-18.00	Wine and Cheese Reception	Atrium
18.00-18.15	Welcome and Introductions: Srini Sampalli	Auditorium
18.15-18.30	Summit Inauguration and Opening Address: Kirsten Hardie and Elizabeth Wells, Co-Presidents, IFNTF	Auditorium
18.30-19.10	Plenary Talk 1: Aline Germain-Rutherford, Chair, 3M Council <i>All hands united: A systemic approach to teaching excellence</i>	Auditorium
19.10-19.30	Presentation: Nicole Webb, Rick Hansen Foundation <i>The Rick Hansen Foundation School Program: Accessibility and Inclusion for Everybody</i>	Auditorium
19.30-19.50	Presentation: Bintou Kaira and Anika Riopel, Student 3M Fellows Engagement and Excellence – Students’ Perspective	Auditorium

FRIDAY, MAY 4, 2018

Time		Location
08.30-09.00	Coffee and Networking	Atrium
09.00-09.40	Plenary Talk 2: Shannon Murray, 3M Awards Coordinator, University of PEI, Canada <i>The Common and the Particular: What Hamlet teaches me about Interdisciplinarity and University Life</i>	Auditorium
09.40-10.00	Nutrition Break	Atrium
10.00-12.00	Stream 1 Paper Presentations: Creating and Nurturing Teaching Excellence Chair: Carol Evans	Auditorium
	Paper 1: Jon Dron, Athabasca University, Canada <i>From courses that teach to courses that learn</i> Paper 2: Amanda Jefferies, University of Hertfordshire, UK <i>Nurturing teaching excellence through the digital environment</i> Paper 3: Fiona Smart, Edinburgh Napier University, UK <i>Surfacing Teaching Excellence: The Impact of Dialogue</i> Paper 4: Keith Willey, University of Sydney and Anne Gardner, University of Technology Sydney, Australia <i>If I don't have a language to discuss and think about it then it's not part of my reality</i> Paper 5: Pamela Courtenay-Hall, University of PEI, Canada <i>Connecting to whose nature? Reconciling "the Sunny Side" of Environmental Education with Global and Indigenous Realities</i>	
10.00-12.00	Stream 2 Paper Presentations: High Impact Pedagogies and Case Studies in Teaching Excellence Chair: Angie Kolen	Slonim Conference Room
	Paper 6: Sarah Wells, Dalhousie University, Canada <i>A case-studies course to "cap" the interdisciplinary program in medical sciences at Dalhousie University</i> Paper 7: Angela Crane and Jennifer MacDonald, Dalhousie University, Canada <i>Remark[®]-able Course Redesign</i> Paper 8: Patangi Rangachari, McMaster University, Canada <i>Competencies Plus: Personalised Learning Options</i> Paper 9: Nicola Simmons, Brock University, Canada <i>Moving Institutional Assessment of the SoTL from Instrumental to Transformative</i> Paper 10: Stephen M. Rutherford, Amber M. Moorcroft, Harry Davies, Galina Limorenko, and Sheila L. Amici-Dargan, Cardiff University, UK <i>Students as Partners: The experience of students leading 'Shadow Module' collaborative study communities</i>	
12.00-12.40	Plenary Talk 3: Suzanne Le-May Sheffield and Anne-Marie Ryan, Dalhousie University <i>Coming to wisdom: the value of informal conversations to teaching friendships, creativity and innovation</i>	Auditorium

FRIDAY, MAY 4, 2018 (Continued)

Time		Location
12.40-13.30	Lunch and Networking	Atrium
13.30-14.40	Stream 1 Paper Presentations: Intra-, Inter-, Meta-disciplinary Teaching Excellence Chair: Christine Rubie-Davies	Auditorium
	<p>Paper 11: Clive Holtham, University of London, Allan Owens, University of Chester, Angela Dove, University of London, UK <i>Reflective learning across disciplines – a case study of learning journals</i></p> <p>Paper 12: Maxine Lintern, Birmingham City University, UK <i>Educational Enquiry – disciplinary approaches and the BLSS Boost Project</i></p> <p>Paper 13: Christi Verduyn, Mount Allison University, Canada <i>Crossing the disciplines for teaching excellence</i></p>	
13.30-14.40	Stream 2 Paper Presentations: Technology for Teaching Excellence Chair: Sue Palmer-Conn	Slonim Conference Room
	<p>Paper 14: Martina Doolan, University of Hertfordshire, UK <i>A Potted History: Adapting Learning and Teaching Practices to engage students in Collaborative Learning using Social Technologies and Robotics.</i></p> <p>Paper 15: Chris Willmott, University of Leicester, UK <i>Pedagogy Involving Capture Technology (PICT): Uses of Panopto beyond the recording of lectures</i></p> <p>Paper 16: Matthew Schnurr, Dalhousie University, Canada <i>Using Simulations to Stimulate Student Success in the Social Sciences</i></p>	
14.40-15.00	Nutrition Break	Atrium
15.00-16.00	Interactive Workshop 1: Sue Palmer-Conn, Liverpool John Moores University, UK Problem-based learning in forensic psychology: making learning fit for practice	Auditorium
15.00-15.30	Interactive Workshop 2: Carol Evans, University of Southampton, UK Enhancing assessment and feedback – a pragmatic, research-informed approach: EAT	Slonim Conference Room
15.30-16.00	Interactive Workshop 3: Arshad Ahmad, Vice-Provost, Teaching and Learning, McMaster University, Canada, and Shannon Murray, 3M Awards Coordinator and University of PEI, Canada National fellowships make a difference – The Canadian Experience	Slonim Conference Room
18.30-21.30	SUMMIT BANQUET DINNER 18.30-19.00: Reception (Cash Bar) 19.00-19.30: Summit Keynote Address: Elizabeth Wells <i>True Nurturing of Teaching Excellence</i> 19.30-21.30: Dinner	Shirreff Hall Dalhousie University 6385 South Street, Halifax

SATURDAY, MAY 5, 2018

08.30-09.00	Coffee and Networking	Atrium
09.00-09.40	Plenary Talk 4: Denise Stockley, President, Society for Teaching and Learning in Higher Education, Canada <i>The Intersection between Local, National and International Teaching Awards</i>	Auditorium
09.40-10.00	Nutrition Break	Atrium

10.00-12.20	Stream 1 Paper Presentations: Student Engagement for Teaching Excellence Chair: Elizabeth Wells	Auditorium
	<p>Paper 17: Brian Wagner, University of PEI, Canada <i>The interactive university classroom and the modified lecture</i></p> <p>Paper 18: Emin Civi, University of New Brunswick, Canada <i>Creating a Sense of Community through Sharing and Engagement</i></p> <p>Paper 19: Maya Biderman, Sherry Huybers and L. Rehman, Dalhousie University, Canada <i>Student community consultation at Dalhousie University to fulfill TRC recommendations for improving health outcomes for Indigenous Canadians</i></p> <p>Paper 20: Dennis McDermott, Flinders University, Australia <i>The power of 'holding': Eliciting individual and institutional transformations within indigenous cultural safety education</i></p> <p>Paper 21: Anne Gardner, University of Technology Sydney and Keith Willey, University of Sydney and, Australia <i>Broadening the narrative of who 'belongs' in engineering</i></p> <p>Paper 22: Sheila Amici-Dargan and Stephen Rutherford, Cardiff University, UK <i>Developing effective online communities to support student-led collaborative learning</i></p>	

10.00-12.20	Stream 2 Paper Presentations: High Impact Pedagogies and Case Studies in Teaching Excellence Chair: Kirsten Hardie	Slonim Conference Room
	<p>Paper 23: Rosemary Polegato, Mount Allison University, Canada <i>Art as a scaffold for metacognition: A high impact pedagogy</i></p> <p>Paper 24: Linyuan Guo-Brennan, University of PEI, Canada and Michael Guo-Brennan, Troy University, USA <i>A comparative study on global competence for all in higher education: Promising Policies, Strategies and Practices</i></p> <p>Paper 25: Elizabeth Bowering, Christine Frigault and Anthony Yue, Mount Saint Vincent University, Canada <i>Nurturing the citizens of tomorrow: participation in experiential learning opportunities</i></p> <p>Paper 26: Lisa Dickson, University of Northern BC, Shannon Murray, University of PEI, Jessica Riddell, Bishops University, Canada <i>Critical care and critical empathy in the 21st century classroom</i></p> <p>Paper 27: Pamela Courtenay-Hall, Brian Wagner and Nino Antadze, University of PEI, Canada <i>Can interdisciplinarity be taught? Reflections from environmental studies</i></p>	

SATURDAY, MAY 5, 2018 (continued)

12.20-13.00	Plenary Talk 5: Charles Buckley and Sally Brown, Association of National Teaching Fellows, UK <i>The UK National Teaching Fellowship Scheme: Impact over (nearly) two decades</i>	Auditorium
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13.00-13.40	Lunch and Networking	Atrium
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13.40-14.40	Interactive Workshop 4: Elizabeth Wells, Co-President, IFNTF Time Management for Academics: Priorities and Mission	Auditorium
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13.40-14.40	Interactive Workshop 5: Kirsten Hardie, Co-President, IFNTF Bounce: IFNTF Ideas and Collaboration	Slonim Conference Room
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14.40-15.50	Paper Presentations: High Impact Pedagogies Chair: Martina Doolan	Auditorium
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	Paper 28: Nicola Simmons, Brock University, Canada <i>Learning outcomes: Student engagement for greater impact</i> Paper 29: Chris Willmott, University of Leicester, UK <i>As seen on TV: Promoting the use of broadcast media in higher education</i> Paper 30: Stephen M. Rutherford, Zoe C. Prytherch, Harry Davies, Kate Gilliver, Susan Bartlett, Helen Phillips, Angharad Naylor, Vincent Knight, and Sion Coulman, Cardiff University, UK <i>Student preferences for the medium of content delivery during 'Flipped Learning' approaches</i>	
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15.50-16.00	Nutrition Break	Atrium
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16.00-16.40	Plenary Talk 6: Christine Rubie-Davies, Jason Stephens and Elizabeth Peterson, University of Auckland, New Zealand <i>The implicit attitudes of pre-service teachers: Are they biased or can they change?</i>	Auditorium
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16.40-16.50	Announcement of the IFNTF Third Annual Summit: Christine Rubie-Davies	Auditorium
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16.50-17.00	Closing and Thank you: Srin Sampalli	Auditorium
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